

Course Outline 2019-2020

Subject: English

KG2/ Year 1

Term 1

Speaking and Listening

- Listen carefully and respond appropriately, asking questions of others.
- Speak confidently and clearly to a group to share an experience.
- To widen and build upon their existing vocabulary.
- Discuss the meaning of unfamiliar words encountered in reading.
- Extend experiences and ideas through role-play.

Phonics

- To revisit Phase 2 to Phase 4 sounds (including single sounds, digraphs and trigraphs).
- To distinguish between 'real' and 'nonsense' words.

Reading

- Use phonic knowledge to read decodable CVC and CVCC words and to attempt to sound out some elements of unfamiliar words.
- Read a range of common words on sight.
- Enjoy reading and listening to a range of books, drawing on background information and vocabulary provided.
- Know that in English, print is read from left to right and top to bottom.

Writing

- To continue to develop handwriting and correct formation of letters.
- Label and caption their drawings.
- Develop sentence structure and write simple sentences.
- To describe people/ objects using colour, shape, size, texture, doing, position and number.
- Write a poem using a variety of language features.

Grammar

- Capital letters and full stops
- Sentence structure
- Nouns and pronouns

- Adjectives
- Verbs
- Connectives

Term 2

Speaking and Listening

- Extend experiences and ideas through role-play.
- Continue to listen carefully and respond appropriately, asking questions of others.
- Continue to speak confidently and clearly to a group to share an experience.
- To ask relevant questions to extend their understanding and knowledge.

Phonics

- To cover all Phase 5 sounds (digraphs, trigraphs and alternate sounds)
- To distinguish between 'real' and 'nonsense' words.

Reading

- To read simple and compound sentences, using their finger to follow along for support.
- Read a range of common words on sight.
- Enjoy reading and listening to a range of books, drawing on background information and vocabulary provided.
- Read and respond to question words, e.g. what, where, when, who and why

Writing

Nonfiction

- Form letters correctly and consistently.
- Use features of a chosen text type.
- Use simple non-fiction texts as a model for writing.
- Use a variety of simple organizational devices in non-fiction, e.g. headings, captions.
- Write instructions with appropriate features for the text type.
- Write recounts of events and experiences.
- Begin to re-read re-draft own writing for sense and accuracy.

Grammar

- Revise and develop Term 1 Grammar concepts
- Question Marks and Exclamation Marks

Term 3

Speaking and Listening

- Extend experiences and ideas through role-play.
- Begin to be aware of ways in which speakers vary talk, for example the use of more formal vocabulary and tone of voice.
- Show awareness that speakers use a variety of ways of speaking in different situations and try out different ways of speaking.

Phonics

- To cover all Phase 6 sounds (suffixes)
- To distinguish between 'real' and 'nonsense' words.

Reading

- Begin to read with fluency and expression, taking some notice of punctuation.
- Identify and describe story settings and characters
- Make simple inferences from the words on the page
- Talk about what happens at the beginning, middle, or end of a story.

Writing

- To continue developing sentence structure and extending sentences using vocabulary and connectives.
- To structure a story with a beginning, middle and end.
- Choose some interesting words and phrases, e.g. in describing people and places.
- Develop stories with a setting, characters and a sequence of events.
- Write with a variety of sentence types.
- Continue to re-read and re-draft own writing for sense and accuracy.

Grammar

- Revise and develop Term 1 and Term 2 Grammar concepts
- Prefixes
- Suffixes

Textbooks

- Treasure House 1 Comprehension
- Treasure House 1 Composition
- Treasure House 1 Grammar
- Treasure House 1 Spelling

Assessments

There will be a range of assessments, both formal and informal, that will be used to gain insight about a student's level of knowledge and understanding. Assessments will be in the form of observations, group work, homework, class work, participation, tests and exams. All formal test dates will be posted on the communicator.

