



# Programme of Study –Islamic (B) Year 9

	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	Unit 1. Lesson: 1,3,4,5,6	<p><b>Key Topic 1: Honesty of the Prophet(PBUH) Surat Ya-Sin 1-12</b></p> <ul style="list-style-type: none"> <li>a) I can describe the meanings of Quranic Vocabulary.</li> <li>b) I can define the meanings of the Verses of Surat Ys Sin (1 to 12).</li> <li>c) I can infer the wisdom of sending Messengers.</li> <li>d) I can deduce the evidence of the truthfulness of the message Of our Prophet (PBUH).</li> <li>e) I can discuss the attitude of people toward the message.</li> <li>g) I can give evidence demonstrating the truth of message of our Prophet Muhammad (PBUH).</li> </ul> <p><b>Key Topic 3 : Acts are Judged Only by Intentions</b></p> <ul style="list-style-type: none"> <li>a) I can analyze the noble Hadith properly.</li> <li>b) I can infer the significance of the noble Hadith.</li> <li>c) I can define the goal of Imam Al-Shafe'i from teaching Knowledge to people.</li> <li>d) I can infer the relationship between having sincere intentions and Acceptability of acts.</li> <li>e) I can deduce the importance of sincerity in intention.</li> <li>f) I can define damage caused by show-off to good deeds.</li> </ul> <p><b>Key Topic 4: Sincerity</b></p> <ul style="list-style-type: none"> <li>a) I can understand the concept of Sincerity.</li> <li>b) I can understand the virtues of Sincerity.</li> <li>c) I can understand the status of sincerity in Islam.</li> <li>d) I can understand the fruits of sincerity.</li> <li>e) I can know about some stories of sincere people.</li> <li>f) I can understand the effects of sincerity on the individual and Society.</li> <li>g) I can know about things that help to achieve sincerity.</li> </ul> <p><b>Key Topic 5: Good Earning</b></p> <ul style="list-style-type: none"> <li>a) I can read the Hadith properly.</li> </ul>	<p><b>Formative assessment</b> to take place ... times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p><b>EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED THIS TERM IN END OF UNIT TESTS:</b></p> <ul style="list-style-type: none"> <li>Recitation of part of the Surah according to student's level.</li> <li>Reading of Hadiths according to the topics and level.</li> <li>Vocabulary.</li> <li>Writing task in style required for examination</li> <li>Creative writing task according to the topics.</li> <li>Presentation</li> <li>Produce a video</li> <li>Multiple choice activity (which requires challenge, not obvious answers)</li> </ul> <p><b>Summative assessment</b> at end of units studied. Minimum of 3 summative end of unit assessments per term. Students will receive a percentage for this assessment.</p>

		<p>b) I can explain the connection between good earning and the acceptability of works.</p> <p>c) I can differentiate between halal earnings and haram earnings.</p> <p>d) I can infer the reasons for the acceptance of supplications.</p> <p><b>Key Topic 6: The Gift of Security</b></p> <p>a) I can explain the concept of security.</p> <p>b) I can deduce the importance of security in the case of the individual and society.</p> <p>c) I can explain the role of Islam in bringing about the security of society.</p> <p>d) I can clarify the factors that help maintain the security of society.</p> <p>e) I can express my responsibility towards maintaining the security of my country.</p>	
Term 1	Unit 2: Lesson 1,2,3	<p><b>Key Topic 1: Inhabitants of the City (Surat Ya-Sin: 13-19)</b></p> <p>a) I can explain the relevant Quranic vocabulary.</p> <p>b) I can explain the overall meaning of the relevant Quranic verses.</p> <p>c) I can explain the stance that the Inhabitants of the City took toward the Messengers of Allah (SWT).</p> <p>d) I can clarify the aspects of the struggle between Good and Evil in the verses.</p> <p>e) I can infer the outcome of the struggle between Good and Evil.</p> <p><b>Key Topic 2: Getting closer to Allah (SWT)</b></p> <p>a) I can read the noble hadith properly.</p> <p>b) I can explain the position of the righteous believers with Allah (SWT).</p> <p>c) I can infer ways that lead to the love of Allah (SWT).</p> <p>d) I can clarify signs of love by Allah (SWT) of the righteous believer.</p> <p><b>Key Topic 3: Belief in Divine Decree and Predestination</b></p> <p>a) I can clarify the concept of Divine Decree and Predestination.</p> <p>b) I can infer the importance of belief in Divine Decree and Predestination.</p> <p>c) I can explain the concept of trust in Allah, glory be to Him.</p>	<p><b>Formative assessment</b> to take place ... times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p><b>EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED THIS TERM IN END OF UNIT TESTS:</b></p> <p>Recitation of part of the Surah according to student's level.</p> <p>Reading of Hadiths according to the topics and level.</p> <p>Vocabulary.</p> <p>Writing task in style required for examination</p> <p>Creative writing task according to the topics.</p> <p>Presentation</p> <p>Produce a video</p> <p>Multiple choice activity (which requires challenge, not obvious answers)</p>

d) I can deduce the effect of being positive in life.

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