



Programme of Study – Year 8 English Language

	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	<p>Unit 1: Writing to Explore and Reflect</p> <p>Unit 2: Writing to Inform and Explain</p> <p>Unit 3: Writing to Argue and Persuade</p>	<p>Key Topic 1: Experiences</p> <ul style="list-style-type: none"> I can comment on how writers use structure to achieve a range of effects. I can illustrate my ideas succinctly using Standard English. <p>Key Topic 2: Non-Fiction Writing</p> <ul style="list-style-type: none"> I can produce a variety of sentence structures to create a wide range of effects. I can apply discourse markers to structure my communication. I can present and justify my ideas using factual information. <p>Key Topic 3: Exploring and Crafting Different Texts</p> <ul style="list-style-type: none"> I can recognise the conventions of persuasive writing and speech. I can justify arguments, ideas and opinions. I can use a variety of sentence structures to create a wide range of effects. 	<p>Formative assessment to take place twice per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: Reading comprehension Grammar activities Writing task in style required for examination. Creative writing task Presentations Feedback Discussions Questioning</p> <p>Summative assessment at the end of units studied. Students will receive a percentage for each assessment.</p>
Term 2	<p>Unit 4: Descriptive Writing</p>	<p>Key Topic 1: Analyse Descriptive Texts</p> <ul style="list-style-type: none"> I can recognise and use a range of descriptive words. I can select a range of words and phrases from a text that show what setting or atmosphere is like. I can explore different descriptive writing techniques. I can use a variety of vocabulary and imagery to create interesting descriptions. I can use a variety of sentence structures to create a wide range of effects. I can clarify and control ideas or effects by crafting paragraphs. 	<p>Formative assessment to take place twice per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: Reading comprehension Grammar activities Writing task in style required for examination. Creative writing task Presentations Feedback</p>

	Unit 5: Narrative Writing	<p>Key Topic 2: Analyse and Create Narrative Texts</p> <ul style="list-style-type: none"> • I can identify the features of narrative and non-narrative texts. • I can explore a range of features that writers use to create suspense and establish characters and settings. • I can explore the relationship between mood, setting and character. • I can use role play to develop my understanding of a character. • I can plan a story with a series of obstacles to be overcome and an end goal for my characters. • I can use punctuation effectively to show when characters are speaking and how they feel. • I can use a variety of sentence types and connectives in a narrative. • I can plan and sequence my ideas for a story so that they are clear and effective. 	<p>Discussions Questioning</p> <p>Summative assessment at the end of units studied. Students will receive a percentage for each assessment.</p> <p>1. Comprehension activity – students to answer questions to identify and explain descriptive writing techniques in a text.</p> <p>2. Writing activity – students to plan and write a descriptive text using a range of techniques studied throughout the term.</p>
Term 3	<p>Unit 6: Writing to Argue and Persuade</p> <p>Unit 7: Assessing your Progress</p>	<p>Key Topic 1: Writing Skills</p> <ul style="list-style-type: none"> • I can plan, execute and redraft my work for added clarity and the betterment of my learning. • I can compare and contrast a line of argument. <p>Key Topic 2: Reflection</p> <ul style="list-style-type: none"> • I can understand the importance of technical accuracy to communicate my ideas. • I can evaluate my progress this academic year, highlighting my strengths and areas of development. 	<p>Formative assessment to take place twice per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: Reading comprehension Grammar activities Writing task in style required for examination. Creative writing task Presentations Feedback Discussions Questioning Practice exam questions</p> <p>Summative assessment at the end of units studied. Students will receive a percentage for each assessment.</p>