



Programme of Study – Year 7 Subject Humanities

	Theme	Key Topic 1: What is Geography <ul style="list-style-type: none">• I can define physical, human and environmental Geography.• I can identify places on a map.• I can use maps and photos to describe places.• I can explain how to show direction.• I can use map symbols correctly.• I can use grid 4 and 6 figure references correctly. Overview of key learning to take place	How learning will be assessed
Term 1	Unit 1: What is Geography and Map Work Skills		Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work. Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment. Examples of Summative Assessments: Exam type questions. MS Form Quiz Handwritten Essays

Unit 2: Weather and Climate	<p>Key Topic 2: Weather and Climate</p> <ul style="list-style-type: none"> • I can observe and record the weather. • I can describe how local features affect temperature and wind. • I can explain what causes rain. • I can differentiate between cyclones and anti-cyclones. 	<p>Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot</p> <p>Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment.</p> <p>Examples of Summative Assessments: Exam type questions. MS Form Quiz Handwritten Essays</p>
Unit 3: River Flooding	<p>Key Topic 3: River Flooding</p> <ul style="list-style-type: none"> • I can explain the water cycle. • I can describe what happens when rain reaches the ground. • I can explain the causes of flooding and how communities respond to the problem. • I can discuss how the effects of flooding in Britain are different from those in Bangladesh. • I can establish how the risk of flooding can be reduced. 	<p>Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz</p>

			<p>Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot</p> <p>Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment.</p> <p>Examples of Summative Assessments: Exam type questions. MS Form Quiz Handwritten Essays</p>
Unit 4: Settlement		<p>Key Topic 4: Settlement</p> <ul style="list-style-type: none"> • I can discuss how sites for settlements were chosen. • I can name the benefits and problems of settlement growth. • I can explain land use patterns in towns. • I can identify traffic problems and solutions. 	<p>Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot</p> <p>Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment.</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Term 2</p>	<p>Unit 1: What is History?</p>	<p>Key Topic 1: What is history?</p> <ul style="list-style-type: none"> • I can explain what History is about. • I can identify some ways in which people can find out about the past. • I can decide why some people are important in history as compared to others. <p>Key Topic 2: History Skills and Personal History</p> <ul style="list-style-type: none"> • I can create a personal timeline. • I can explore the different skills need to understand History. • I can identify key terms describing time. • I can describe the difference between BC and AD. • I can give names to centuries. • I can position events into chronological order. <p>Key Topic 3: History detectives</p> <ul style="list-style-type: none"> • I can explain what sources are. I can identify and understand different types of evidences. • I can explain what sources are. • I can identify and understand different types of evidences. <p>Key Topic 4: Tollund Man Mystery</p> <ul style="list-style-type: none"> • I can use sources to help answer a murder investigation question. • I can develop skills in analysing sources. 	<p>Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot</p> <p>Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment.</p> <p>Examples of Summative Assessments: Exam type questions. MS Form Quiz Handwritten Essays</p>

<p>Unit 2: Ordinary people in the Middle Ages</p>	<p>Key Topic 1: Was life good for ordinary people in the Middle Ages</p> <ul style="list-style-type: none"> • I can use sources to find evidence about the lives of ordinary people in the Middle Ages. • I can test the opinion of an historian by using a range of different sources. <p>Key Topic 2: Peasants and townspeople</p> <ul style="list-style-type: none"> • I can recognize the knowledge that the ordinary medieval people had. • I can explain the difference between the knowledge medieval people had and your own knowledge, • I can describe the practical building skills medieval people had. • I can describe the rules for medieval peasants. • I can describe ways in which peasants resisted their lords. • I can compare the skills needed by villages and towns people. <p>Key Topic 3: Medieval times and the Black Death</p> <ul style="list-style-type: none"> • I can understand the health and safety problems of town life in the Middle Ages. • I can compare the problems of town life and village life in the Middle Ages. • I can suggest the idea medieval people had about the cause of Black Death. • I can explain why medieval people had these ideas about the cause of the Black Death. • I can explain why the Black Death was frightening. 	<p>Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot</p> <p>Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment.</p> <p>Examples of Summative Assessments: Exam type questions. MS Form Quiz Handwritten Essays</p>
<p>Unit 3: Power in early modern England.</p>	<p>Key Topic 1: How did power change and significant events in early modern England</p> <ul style="list-style-type: none"> • I can describe the changes in power of the monarchs, the church and the parliament. • I can explain when and how these changes happen. 	<p>Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p>

	<ul style="list-style-type: none"> • I can explain reasons for these changes. • I can explain who was affected by the changes. • I can compare the power of rulers in England and India. <p>Key Topic 2: King Henry</p> <ul style="list-style-type: none"> • I can identify significant events in the marriage of Henry VIII and Catherin. • I can identify reasons why Henry broke with Rome. • I can explain how the four Thomases brought about the break with Rome. • I can give examples of how the break with Rome led to changes in England and Wales during Henry’s reign. <p>Key Topic 3: Queen Elizabeth</p> <ul style="list-style-type: none"> • I can explain some of the problems facing Elizabeth. • I can show how these problems are related to the break with Rome. • I can make judgements about Elizabeth’s solutions to the problems. • I can describe the contact Elizabeth’ 	<p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot</p> <p>Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment.</p> <p>Examples of Summative Assessments: Exam type questions. MS Form Quiz Handwritten Essays</p>
<p>Unit 4: Ordinary people in early modern England.</p>	<p>Key Topic 1: What was life like for ordinary people in early modern England and what changes took place?</p> <ul style="list-style-type: none"> • I can explain what life was like for ordinary people in 1500. • I can describe the changes affecting the lives of ordinary people in the early modern England. <p>Key Topic 2: The Tudor’s</p> <ul style="list-style-type: none"> • I can describe and explain some of the causes of poverty and begging in Tudor times. • I can describe who the beggars were. • I can describe and explain what actions the Tudor authorities took to deal with the poor. <p>Key Topic 3: The Civil War</p> <ul style="list-style-type: none"> • I can show how the Civil War encouraged ordinary people. • I can explain how the Civil War affected the lives of women. 	<p>Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot</p>

		<ul style="list-style-type: none"> • I can choose which event is the most important. • I can explain why this event was a historical event. 	<p>Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment.</p> <p>Examples of Summative Assessments: Exam type questions. MS Form Quiz Handwritten Essays</p>
Term 3	Unit 5: Ordinary people in early modern England	<p>Unit 5: Ordinary people in early modern England</p> <p>Key Topic 1: What was life like for ordinary people in early modern England and what changes took place?</p> <ul style="list-style-type: none"> • I can explain what life was like for ordinary people in 1500. • I can describe the changes affecting the lives of ordinary people in the early modern England. <p>Key Topic 2: The Tudor’s</p> <ul style="list-style-type: none"> • I can describe and explain some of the causes of poverty and begging in Tudor times. • I can describe who the beggars were. • I can describe and explain what actions the Tudor authorities took to deal with the poor. <p>Key Topic 3: The Civil War</p> <ul style="list-style-type: none"> • I can show how the Civil War encouraged ordinary people. • I can explain how the Civil War affected the lives of women. • I can choose which event is the most important. • I can explain why this event was a historical event. <p>Key Topic 4: What was the most significant event between 1066 and 1660?</p> <ul style="list-style-type: none"> • I choose which event is most significant. • I can explain why I think an event is historically significant. • I can make a judgment about what level a piece of work is. 	<p>Formative Assessment: There will be 1 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Multiple choice activity (which requires challenge, not obvious answers) KWL Charts Interactive Games- Kahoot</p> <p>Summative Assessments: These will take place at the end of each unit studied in the Term. There will be a minimum of 2 End of Unit Assessments per Term. Students will receive a percentage for this assessment.</p> <p>Examples of Summative Assessments: Exam type questions. MS Form Quiz Handwritten Essays</p>

- I can suggest how a piece of work can be improved.

Key Topic 5: How much did life change between 1066 and 1660?

- I can describe how much life changed.
- I can give reasons why these changes took place.
- I can list the differences between England in 1066 and 1660.