

### Wesgreen International School | Inspiring Excellence, Empowering Global Minds

## Programme of Study — Islamic B Year 10

	Theme	Overview of key learning to take place	How learning will be assessed
		<ul> <li>Key Topic 1: In the presence of Allah His Prophet and Ruler</li> <li>a) I can recite the verses while observing the rules of recitation.</li> <li>b) I can recognise the meaning of the Quranic vocabulary.</li> <li>c) I can explain the situations mention in the Quranic verses.</li> <li>d) I can apply the values embedded in Quranic verses.</li> </ul>	Formative assessment to take place times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.
Term 1	Unit1: Lesson 1,2,3,5	<ul> <li>Key Topic 2: The Seven Destructive sins <ul> <li>a) I can read and understand the Hadith.</li> <li>b) I can define the vocabulary of the Hadith.</li> <li>c) I can infer the reason of calling these wrong doing deadly sins.</li> </ul> </li> <li>Key Topic 3: The Forgiving <ul> <li>a) I can define the concept behind the name of Allah being called AL Ghafoor and the name of Allah the Just.</li> <li>b) I can describe the characteristics of the forgiveness of Allah.</li> <li>c) I can identify the spheres of Divine Justice.</li> </ul> </li> <li>Key Topic 5: Zakat <ul> <li>a) I can explain concept of Zakat linguistically and technically.</li> <li>b) I can infer the benefits and advantages of Zakat for individual and society.</li> <li>c) I can clarify what is meant by nisab.</li> <li>d) I can identify the categories of Zakat recipients.</li> </ul> </li> </ul>	EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED THIS TERM IN END OF UNIT TESTS: Recitation of part of the Surah according to student's level. Reading of Hadiths according to the topics and level. Vocabulary. Writing task in style required for examination. Creative writing task according to the topics. Presentation Produce a video. Multiple choice activity (which requires challenge, not obvious answers)  Summative assessment at end of units studied. Minimum of 3 summative end of unit assessments per term. Students will receive a percentage for this assessment.

Term 1	Unit 2 1,2,4,5

#### **Key Topic 1: The safety of society and the unity of its members**

- a) I can recite the verses while observing the rules of recitation.
- b) I can define the meaning of the Quranic vocabulary.
- c) I can explain the overall meaning of the verses.
- d) I can define the connection of reconciliation with security and peace.

#### **Key Topic 2: The permissible Halal is clear**

- a) I can recite and understand the Hadith.
- b) I can describe the types of guidance mentioned in the Hadith.
- c) I can find out the importance of avoiding suspicion.

#### **Key Topic 4: Hajj**

Lesson

- a) I can define the meaning and ruling of hajj.
- b) I can identify types and rites of Hajj.
- c) I can explain the pillars of Hajj, its duties and Sunnah practices.

#### Key Topic 5: The farewell Hajj and the death of the Prophet

- a) I can define the most important points of the Farewell Hajj.
- b) I can infer the lessons and guidance of the Farewell Hajj.
- c) I can identify the positions of the companions upon hearing the news of the death of the Prophet Muhammad (PBUH).

**Formative assessment** to take place ... times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.

# EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED THIS TERM IN END OF UNIT TESTS:

Recitation of part of the Surah according to student's level.

Reading of Hadiths according to the topics and level.

Vocabulary.

Writing task in style required for examination.

Creative writing task according to the topics.

Presentation

Produce a video.

Multiple choice activity (which requires challenge, not obvious answers)

**Summative assessment** at end of units studied. Minimum of 3 summative end of unit assessments per term.

Students will receive a percentage for this assessment.