

## Course Outline 2019-2020

**Subject: Humanities**

**Grade:2/ Year 3**

### First Term

#### History: Romans

- The Roman Empire and its impact on Britain
- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.
- To understand where the Roman Empire began.
- Julius Caesar's attempted invasion in 55-54BC
- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.
- To use research skills to find out about Julius Caesar
- The Roman Empire by AD42 and the power of its army Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- To use research skills to find out what a Roman Soldier wore and why.
- To establish a chronological understanding of the Roman Invasion of Britain
- To understand the size and structure of Hadrian's Wall as it was when it was first built.
- To look at the events of 'Boudicca's Rebellion' from different perspectives.
- To explore Roman mosaics and create a mosaic.
- To explore Roman mosaics and create a music.
- To discover facts about Roman Roads and find out where they were built.
- To learn about Roman Numerals

#### **Geography: Settlements**

Unit 1-Life in a village

Unit 4-Village Life

- To illustrate how our need for shelter, warmth and protection is reflected in house design
- To help children relate a photograph and a plan of the same place
- To consolidate children's' understanding of a village through a practical map work exercise.

## **Second Term**

### **History: Stone age**

#### Unit 1: From hunters-gatherers to village people

- Life in the Stone Age
- Food and shelters in the Stone Age
- Farming changes the world
- Living in one place
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### **Geography: Natural Disasters**

#### Volcanoes

- Types of volcanoes (Active/Non-active)
  - Locations
  - Impact
- #### Earthquakes
- Causes of earthquakes
  - Impact

## **Third Term**

### **History: Early Civilization**

#### Unit 3: Early Civilization

- History of the UAE
- Farming and food
- City life in the early civilization
- Writing and number system
- Trade and war

### **Geography: Climates Around the World**

#### Unit 2: Weather around the world

- Polar
- Desert
- Tropical
- Temperate



### **Teaching Resources**

- UK National Curriculum
- World Watch
- UAE fact sheet
- Atlas
- Collins Dictionary

### **Assessments: Breakdown of 100% mark**

**The final grade for the course will be calculated based on:**

Multiple forms of assessments, both formal and informal, will be used to gain knowledge about a student's level of understanding. Assessments will be in the form of End of Unit Evaluations, End of Unit Project, Formal Assessment. All formal test dates will be posted on the communicator.

