



Programme of Study – Year 11 IGCSE FL English

	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	Unit 1: Reading and Writing	<p>Key Topic 1: Write a response to a text in the form of a letter.</p> <ul style="list-style-type: none"> • I can select and use information for specific purposes. • I can organise and convey facts, ideas, and opinions effectively. • I can analyse, evaluate, and develop facts and ideas using appropriate support from the text. • I can use a range of vocabulary, sentence structures, and register appropriate to context. <p>Key Topic 2: Write a response to a text in the form of an article.</p> <ul style="list-style-type: none"> • I can select and use information for specific purposes. • I can organise and convey facts, ideas, and opinions effectively. • I can analyse, evaluate, and develop facts and ideas using appropriate support from the text. • I can use a range of vocabulary, sentence structures, and register appropriate to context. <p>Key Topic 3: Write a response to a text in the form of a speech</p> <ul style="list-style-type: none"> • I can select and use information for specific purposes. • I can organise and convey facts, ideas, and opinions effectively. • I can analyse, evaluate, and develop facts and ideas using appropriate support from the text. • I can present facts, ideas and opinions in a cohesive order which sustains the audience’s interest. • I can communicate clearly and purposefully using fluent language. 	<p>Formative Assessment: There will be TWO Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <ul style="list-style-type: none"> • Language Analysis • Descriptive/ Narrative writing • (if core) • (if core) <p>Summative Assessments: There will be one End of Unit Summative Assessment in the first half term.</p> <p>The other Summative Assessment will be the End of Term Exams, which will take place in the second half of November. This will be in the style of the final exams and will cover all topics.</p> <ul style="list-style-type: none"> • (Paper 1: Reading comprehension, Summary writing, Language analysis, Directed Writing Journal Entry, Letter, Report, Magazine Article, Speech, Interview) • (Paper 2: Narrative writing, Descriptive writing)

Key Topic 4: Write a response to a text in the form of a Newspaper/ formal report.

- I can select and use information for specific purposes.
- I can organise and convey facts, ideas, and opinions effectively.
- I can analyse, evaluate, and develop facts and ideas using appropriate support from the text.
- I can use a range of vocabulary, sentence structures, and register appropriate to context.

Key Topic 5: Respond to a series of comprehension and summary questions and sub-questions.

- I can select and use information for specific purposes.
- Summarise and use material for a specific context.
- I can demonstrate understanding of explicit and implicit meanings and attitudes.
- I can analyse, evaluate, and develop facts, ideas, and opinions using appropriate support from the text

Key Topic: Analyse the effect of language in a text.

- I can select and use information for specific purposes.
- I can demonstrate an understanding of explicit and implicit meanings and attitudes.
- I can demonstrate understanding of how writers achieve effects and influence readers.
- I can make accurate use of spelling, punctuation, and grammar.

Key Topic 3: Create a Descriptive/ Narrative essay

- I can articulate experience and express what is thought, felt, and imagined.

		<ul style="list-style-type: none"> • I can organise and structure ideas and opinions for deliberate effect. • I can use a range of vocabulary, sentence structures, and register appropriate to context. • I can make accurate use of spelling, punctuation, and grammar. <p>Key Topic: Write a response to a text in the form of a journal entry.</p> <ul style="list-style-type: none"> • I can select and use information for specific purposes. • I can articulate experience and express what is thought, felt, and imagined. • I can analyse, evaluate, and develop facts and ideas using appropriate support from the text. • I can organise and structure ideas and opinions for deliberate effect. 	
Term 2	Unit 2: Reading and writing	<p>Key Topic 1: Read a text and respond in the form of an interview.</p> <ul style="list-style-type: none"> • I can select and use information for specific purposes. • I can articulate experience and express what is thought, felt, and imagined. • I can analyse, evaluate, and develop facts and ideas using appropriate support from the text. • I can organise and structure ideas and opinions for deliberate effect. <p>Key Topic 2: Create an informative/ persuasive speech.</p> <ul style="list-style-type: none"> • I can select and use information for specific purposes. • I can organise and convey facts, ideas, and opinions effectively. 	<p>Formative Assessment: There will be TWO Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <ul style="list-style-type: none"> • Interview • Reading Comprehension • (if core) • (if core) <p>Summative Assessments: Mock Exams to take place in the second half of February. These will be in the style of the final exams and will cover all topics.</p> <ul style="list-style-type: none"> • (Paper 1: Reading comprehension, Summary writing, Language analysis, Vocabulary, Directed Writing Journal)

		<ul style="list-style-type: none"> • I can present facts, ideas and opinions in a cohesive order which sustains the audience's interest. • I can communicate clearly and purposefully using fluent language. <p>Revision for EOT Exams:</p> <p>I can respond to a wide variety of paper 1 and 2 past paper questions.</p>	<p>Entry, Letter, Report, Magazine Article, Speech, Interview)</p> <ul style="list-style-type: none"> • (Paper 2: Directed Writing (Letter, Magazine Article, Speech), Narrative writing, Descriptive writing)
Term 3	Unit 3: Revision	<p>Key Topic: Support lessons based on students' needs in P1 and P2.</p> <p>Directed Writing Paper 1 and 2</p> <ul style="list-style-type: none"> a) Formal and Informal Letter Writing b) Persuasive and Informative Speech c) Magazine Article d) News/ Formal Report e) Journal Entry Writing f) Formal Report g) Interview Writing <p>Essay Writing</p> <ul style="list-style-type: none"> h) Descriptive/ Narrative Writing <p>Reading Comprehension and summary</p> <ul style="list-style-type: none"> i) Reading Comprehension <p>Summary Writing</p> <p>Revision for Mocks/ Final IGCSE Exams:</p> <p>I can respond to a wide variety of paper 1 and 2 past paper questions.</p>	<p>Ongoing Formative and Summative assessments will take place as required in line with revision programme and to address emerging topics from the Mock Exams.</p>

